

Comparisons of Job Characteristics

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	23.4	8.6	<< Extensive education and/or training may be required
English Language	11.2	22.8	20.8	0 Current knowledge level may be sufficient
Communications and Media	5.3	19.7	20.6	0 Current knowledge level may be sufficient
Sociology and Anthropology	4.1	11.8	4.6	<< Extensive education and/or training may be required
Philosophy and Theology	3.2	10.8	4.6	<< Extensive education and/or training may be required
History and Archeology	2.6	8.6	6.9	< Expanded education and/or training may be required
Fine Arts	2.2	8.1	6.0	<< Extensive education and/or training may be required
Telecommunications	3.9	7.1	5.0	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Speaking	10.8	17.3	12.2	<< Extensive development of skills in this area may be required
Instructing	7.8	17.0	9.1	<< Extensive development of skills in this area may be required
Reading Comprehension	10.7	15.9	18.5	> Skill level is likely sufficient

Learning Strategies	7.2	15.2	7.9	<<	Extensive development of skills in this area may be required
Writing	9.2	14.5	16.7	>	Skill level is likely sufficient
Active Learning	8.7	13.6	10.4	<<	Extensive development of skills in this area may be required
Time Management	8.9	11.8	11.5	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.4	13.6	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	18.2	10.7	<<	Extensive improvement in abilities may be required
Oral Comprehension	12.5	16.7	13.3	<<	Extensive improvement in abilities may be required
Written Expression	9.8	15.9	17.5	>	Current ability level is likely sufficient
Written Comprehension	11.0	15.6	17.3	>	Current ability level is likely sufficient
Deductive Reasoning	10.6	12.8	11.0	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	12.8	11.0	<	Some improvement in abilities may be required
Memorization	5.6	7.2	7.1	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

Work Activities	Exclusivity of Activity
Edit written material	68
Ensure correct grammar, punctuation, or spelling	48
Organize journalistic or literary data	87

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Editors (27-3041)

Associated Occupation: Communications Teachers, Postsecondary (25-1122)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.